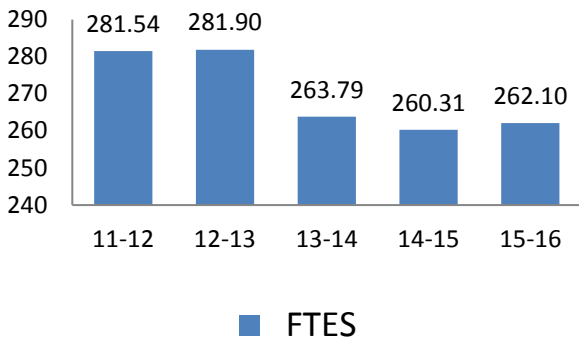


CHILD DEVELOPMENT — 2015-2016



Description:

The Child Development Department (CDD) has an academic as well as a vocational orientation which prepares students for transfer and immediate employment. The CDD currently has eight certificates and 3 degrees, including an ECE AS-T degree. All courses in the TMC are C-ID approved. The CDD has strong articulation agreements and partnerships with secondary institutions, public and private universities and community agencies, including a special MOU with ULV. Currently there are 3 full-time faculty and 63% of courses are taught by adjunct faculty. The CDD has 2 State Contracts. Courses are offered to provide access to students during the day, in the afternoons, on Fridays and Saturdays, short-term, and in hybrid and ITV formats.

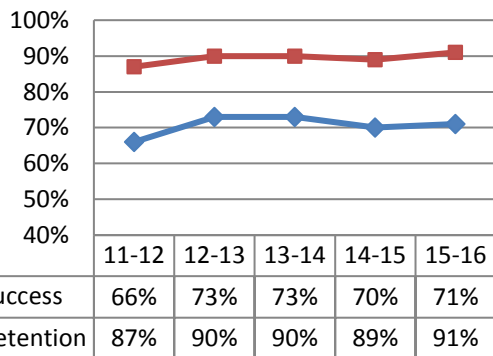
Assessment:

- Increase in section offerings from 76 in 12-13 to 83 in 15-16 – FTES are up slightly to 262.10. FTEF are at 16.28. Efficiency has dropped but with a three year average of 535.
- Success rates are at 71% which is about the same as the fast few years.
- Retention rates are very high at 91%
- 16% of courses were offered in a hybrid format.
- Degree and certificate data is not yet available, but we anticipate the numbers remaining about the same as last year – around 30 degrees and 50 certificates. There is enough load for 8 full-time faculty – currently there are 3 FT CD faculty- 64 % of sections are taught by 10 adjunct faculty

	10-11	11-12	12-13	13-14	14-15	15-16
Duplicated Enrollment	2,869	2,499	2,494	2,336	2,293	2,254
FTEF	15.92	13.74	14.01	13.49	14.57	16.28
WSCH per FTEF	590	615	604	587	536	483

Department Goals:)

- Offer all courses needed for the degree and certificates to prepare students employment, career attainment & transfer (Access)
- Maintain and increase partnerships in the community, such as California ECE Mentor Program (State Contract), Director Meetings, CD Planning Council, Special Needs Committee, monthly ECE Director’s Meetings, CD Training Consortium (State Contract), University of La Verne CD BA program, Head Start Friday program, Adult Ed and ROP and other university including CSUSB Articulations, etc. (Access and Student Success)
- Hire a Full-Time faculty to help with the departmental work, assessment, curriculum, & partnerships acquire Perkins funding to meet the needs of students, and bring back Education Program; develop new TK program (Student Success)



Challenges & Opportunities:

- Decrease in full-time faculty/ increased work load since '09 Departmental advising for 8 certificates and 3 degrees is a challenge – Lost Education program due to lack of FT faculty.
- Maintaining Departmental responsibilities including Vocational and academic responsibilities including articulation, advisory boards, community partnerships, site visits, vocational and academic advising & maintaining State Contracts is a challenge with current full-time faculty.
- Partnerships are beneficial to students including work, transfer, student support & career advancement, but increase work load for faculty/ Need more support for students (Success).
- COE data shows that locally there will continue to be many jobs in the field.

Action Plan:

- Continue to maintain and increase partnerships & contracts & outreach to high schools and ROP programs (Access and Student Success)
- Offer all courses in certificate & degrees in 1 year and maintain quality programs (Access & Student Success)
- To increase support resources for CD students – CD meetings, brochures, smooth career pathway, orientations, conferences, academic advising to ensure success, contracts/ grants (student success)
- Hire full-time faculty to help with department work, and start Education program, Perkins, new partnerships, & TK program (Student Success)

	10-11	11-12	12-13	13-14	14-15	15-16
Sections	86	73	74	71	76	83
% of online enrollment	8%	8%	12%	10%	16%	16%
Degrees awarded*	16	12	26	31	33	
Certificates awarded*	29	22	46	55	50	

TOP Code: 1305XX

Award Source: http://datamart.cccco.edu/Outcomes/Program_Awards.aspx

* Data will be available in October 2016